

A dilation-invariant distance on the positive half-line

Denote the interval $(0, +\infty)$ by \mathbb{R}_+ .

Definition 1. Define the function $\rho_1: \mathbb{R}_+ \times \mathbb{R}_+ \rightarrow [0, +\infty)$ by

$$\rho_1(x, y) := \frac{|x - y|}{\max(x, y)}.$$

Note 1. We treat \max and \min as functions of two real arguments:

$$\max(7, 3) = 7, \quad \min(7, 3) = 3.$$

One can also treat them as functions of one set argument:

$$\max\{7, 3\} = 7, \quad \min\{7, 3\} = 3.$$

Exercise 1. Fill the table:

	$ x - y $	$\max(x, y)$	$\min(x, y)$
Case $x \geq y$:			
Case $x < y$:			

Exercise 2. Express $|x - y|$ through $\max(x, y)$ and $\min(x, y)$:

$$|x - y| =$$

Exercise 3. Express $\rho_1(x, y)$ through $\max(x, y)$ and $\min(x, y)$:

$$\rho_1(x, y) = \quad \quad \quad = 1 - \text{—————}.$$

We are going to prove that ρ_1 is a distance on \mathbb{R}_+ .

Exercise 4. List the conditions from the definition of distance (= metric). Check which of them are obvious for the function ρ_1 .

Exercise 5. We are going to prove the triangular inequality for ρ_1 . Write it for some points $x, y, z \in \mathbb{R}_+$:

$$\underbrace{\quad}_{?} \leq \underbrace{\quad}_{?}.$$

Exercise 6. Rewrite the inequality from the previous exercise in the following form:

$$\underbrace{\quad}_{?} \geq 0. \tag{1}$$

Exercise 7. Write all the possible orderings of three numbers $x, y, z \in \mathbb{R}_+$:

- 1) $x \leq y \leq z$; 2) $x \leq z \leq y$;

Exercise 8. The left-hand side of (1) is symmetric with respect to the following variables (choose the correct answer):

- x and y
- x and z
- y and z

Exercise 9. It follows from the previous exercise that without any loss of generality we can suppose that

$$\underbrace{\quad}_{?}$$

So, it is sufficient to consider only the following orderings of x, z, y :

- 1) $\quad \leq \quad \leq \quad ;$

Exercise 10. Consider the first case from the Exercise 9. In this case x, y, z are ordered in the following manner:

$$\underbrace{\quad}_{?} \leq \underbrace{\quad}_{?} \leq \underbrace{\quad}_{?}. \quad (2)$$

Calculate the left-hand side of the formula (1):

$$\begin{aligned} & \rho_1(\quad) + \rho_1(\quad) - \rho_1(\quad) = \\ & = \left(\quad \right) + \left(\quad \right) - \left(\quad \right) \\ & = \\ & = \frac{(\quad)(\quad)}{\quad}. \end{aligned}$$

The last expression is $\underbrace{\quad}_{\geq \text{ or } \leq} 0$ by the condition (2).

Exercise 11. Calculate the left-hand side of (1) for other cases from the Exercise 9.

The distance ρ_1 is invariant under dilations (in other words, is homogeneous of degree 0)

Exercise 12. Let $x, y, t > 0$. Simplify:

$$\rho_1(tx, ty) =$$

Exercise 13. Let $x, y > 0$. Express $\rho_1(x, y)$ through $\rho_1\left(\frac{x}{y}, 1\right)$.

Pairs of the points that are δ -close with respect to ρ_1

Exercise 14. Let $\delta \in (0, 1)$. Find all $u \in [1, +\infty)$ such that $\rho_1(u, 1) \leq \delta$.

$$\begin{cases} u \geq 1 \\ \rho_1(u, 1) \leq 1 \end{cases} \iff \begin{cases} u \geq 1 \end{cases} \iff$$

Exercise 15. Let $\delta \in (0, 1)$. Find all $u \in (0, 1]$ such that $\rho_1(u, 1) \leq \delta$.

Exercise 16. Let $\delta \in (0, 1)$. Find all $u \in \mathbb{R}_+$ such that $\rho_1(u, 1) \leq \delta$.

Exercise 17. Let $\delta \in (0, 1)$ and $x \in \mathbb{R}_+$. Find all $y \in [x, +\infty)$ such that $\rho_1(x, y) \leq \delta$.

Exercise 18. Let $\delta \in (0, 1)$ and $x \in \mathbb{R}_+$. Find all $y \in (0, x]$ such that $\rho_1(x, y) \leq \delta$.

Exercise 19. Let $\delta \in (0, 1)$ and $x \in \mathbb{R}_+$. Find all $y \in \mathbb{R}_+$ such that $\rho_1(x, y) \leq \delta$.

Examples and counter-examples of sequences such that $\rho_1(x_n, x_{n+1}) \rightarrow 0$

For each one of the following sequences $(x_n)_{n=1}^{\infty}$ determine whether $\rho_1(x_n, x_{n+1}) \rightarrow 0$ or not.

Exercise 20. $x_n := n$.

Exercise 21. $x_n := n^2$.

Exercise 22. $x_n := \ln(n)$.

Exercise 23. $x_n := 2^n$.

Exercise 24. $x_n := \frac{1}{2^n}$.

Exercise 25. $x_n := \frac{1}{n}$.